

# St. Barbe Museum and Gallery Session Plan

## Old and New/Homes

A 1- 1½ hour session for one class of KS 1 children

2 classes may be accommodated at a time with one class working on provided tasks in the gallery under teacher supervision (see Guidelines for Education Groups)

We request an adult : child ratio of 1:5

Supports QCA Unit Homes

### Organisation

**This session is especially suitable for Early Years and Infant groups as a first museum experience. St. Barbe is a very family-friendly museum with lots of hands-on activities appropriate to the younger visitor.**

During the session you will need to divide into groups. When working in groups the Museum Educator will oversee the session but adult helpers will lead each group. Teachers and helpers are advised to read Hazard Information and Notes for Helpers.

### Objectives

- To use a range of resources including museum objects and archive photographs to extend their understanding of artefacts used in homes in the past and the differences from their own.
- To compare new and old artefacts and explore key ideas about home life in the past.
- To use gallery displays to explore ideas about life in the past or to explore the museum (play boat, fishing game, sandcastle decorating game, dressing-up, matching games, trails)

### Session Outline

**Introduction** Welcome to St Barbe Museum, introduction to the Museum. Health and Safety information. Deposit coats and bags. Instructions will be given on how the session will run.

**Activities** Each pair/threesome of children to be given a domestic artefact dating from Victorian times to recent times. Discussion as a class of materials used, how the object would be used and a response about how they feel about it. Comparisons between old and new things will be made especially uses of materials and how they indicate different life-styles in the past. Give small amounts of information about children's lives in the past to give context.

Pupils explore domestic artefacts in the gallery collections using trails appropriate to their level of ability e.g. finding old examples of modern domestic items using picture clues. Children must be in groups of no more than 5 supported by a teacher or helper.

### Conclusion

The class discuss what they have learned.

We would be grateful if you could complete and return the teacher evaluation given on arrival or departure at your earliest convenience.

A hazard information sheet is available which can form the basis of a teacher's risk assessment.

Notes for helpers are available.

Children must be accompanied to the toilets at all times as they are shared with museum visitors.