

# **Rivers – A River Trail Session Plan**

## **St. Barbe Museum**

A 1½ hour session for one class of KS 2 children

2 classes may be accommodated at a time with one class working on provided tasks in the gallery under teacher supervision.

We request an adult : child ratio of 1:5

Supports QCA Units on Local Geography

### **Organization**

During the session you will be led around the town by a Museum Educator, stopping at intervals to note features and learn about the river and how it has affected the development of the settlement.

Observation, comparison and discussion are important elements of this trail.

### **Objectives**

- To use a range of resources including hand-held picture clues and museum displays (where time is spent at the museum) to extend their understanding of the central place of the river in Lymington area in the past and present. Physical geographical features, the development of settlement and human effect on the landscape are all introduced using precise and relevant vocabulary.

### **Session Outline**

#### **Introduction**

Welcome to St. Barbe Museum, introduction to the Museum. Health and Safety information will be given. High Visibility jackets are provided for teachers and helpers. Instructions will be given on how the session will run and behaviour expected.

#### **Activities**

- Tour of Lymington. 5 - 6 stops will be made in safe locations to point out local features and relate elements of physical geography related to the river and the development of the town including its ancient past, its smuggling history and its importance as a market town. Issues of current importance such as the use of very large ferries will be discussed.
- Geographical points will be made concerning how people change their environment including changes due to rising sea levels.
- Pupils will learn about why places are like they are and to identify significant local activity related to the town's position on a river estuary.
- Where time is spent in the Museum as a result of rain, where 2 classes are attending or as an addition to the outdoor trail, school staff and helpers will assist in guiding pupils around the displays, using trails provided if wished, to encourage children to ask and answer questions about aspects of local history on display including Lymington's smuggling past, boat-building, local industry and shops, fishing and leisure activities.

#### **Plenary**

An opportunity to revisit key ideas and learning points and to ask further questions.

