

## **Seaside Holidays in the Past**

### **St. Barbe Museum**

A 1½ hour session for one class of KS 1 children

#### **Organisation**

During the session you will need to divide into 4-5 groups. A Museum Educator will lead the session but adult helpers will lead each group for activities for part of the time. Teachers and helpers please note that they are responsible for welfare of children during time in the gallery and that they should warn children that objects on open display must be treated with care.

#### **Objectives**

- To use a range of resources including museum artefacts, images some from local sources and interactive gallery displays to extend their understanding of life in the past with particular reference to the Lymington area.
- To identify differences between ways of life at different times.

#### **Session outline**

#### **Introduction**

Welcome and introduction to St. Barbe Museum. Health and Safety information will be given. Deposit coats and bags. Instructions will be given on how the session will run.

#### **Activities**

- Ask what children's experience of seaside holidays are like. Discuss ideas put forward.
- The class watches a short powerpoint with lots of discussion opportunities to compare their experiences with people in the past, to reason and to draw conclusions.
- The class watches while up to 4 member of the class are dressed in replica clothing to demonstrate what people wore to the seaside in the past and discuss how this is different from today.
- Groups may take a break for a snack at teachers' discretion.
- The class divides into 4 or 5 groups to work at a carousel of activities such as examining old swimming costumes and working out their relative ages, guessing the weight of our mystery object, sorting seaside materials and discussion of images from the past. Gallery interactives such as play on the pilot boat, fishing game and matching games and puzzles offer further reinforcement and accessible museum experiences.

**Plenary**

An opportunity to revisit key ideas and learning points and to ask further questions.