

# **Smugglers! Session Plan**

## **St Barbe Museum**

A 1½ hour session for one class of KS1 or KS2

2 classes may be accommodated at a time with one class working on tasks provided in the gallery under teacher supervision.

We request an adult: child ratio of 1:5

### **Organisation**

During the session you will need to divide into groups. When working in groups the Museum Educator will lead the session but adult helpers will lead each group.

### **Objectives**

- To use a range of resources including museum artefacts and museum displays to extend their understanding of life in the Lymington area in the past.
- To learn about the lives of smugglers, some smuggled items and the impact upon the local economy.

### **Session Outline**

#### **Introduction**

Welcome to St. Barbe Museum, introduction to the museum. Health and safety information will be given. Deposit coats and bags. Instructions will be given on how the session will run.

#### **Activities**

Ask 'What is a Smuggler? Is it the same as a pirate? Do they steal things?'

The class group is divided into 2 groups (unless the group is 15 or less).

A Powerpoint of images will give a good overview of the jobs and life of a smuggler.

Children will be asked to sort cards or items into 2 groups – those smuggled in 18<sup>th</sup>-19<sup>th</sup> century and those not smuggled. Correct answer will be given with the reasons why.

2 children may be dressed in replica smuggler costume to illustrate how they needed to dress for their job e.g. large pockets.

A group of children will be given a hat to wear and all asked who the smuggler is, and why they think so.

Pupils in groups led by adult helpers will search for hidden 'smuggled packages' and note their locations using a recording sheet.

Pupils will use the time in the gallery to explore the items hidden on Bob the Barberous, displayed smuggled items in the museum displays. Group leaders will guide pupils around the displays, using trails provided if wished, to encourage children to ask and answer questions.

#### **Plenary**

An opportunity to revisit key ideas and learning points and to ask further questions.